nicholsongraphics.com Technology Lesson Planning Sheet version: 7.5 24-May-04							
Teacher	S Nicholson		Subject	GPS	GPS Product Design (Project 1)		
Teaching group		10L/M	BromCom Code				
Day	Monda	ay/Friday	Date	(if different from t	teaching group label)	1-3 of 39	
Торіс		ion to Brief	NC ref / SoV	V ref:	Key Stag	e 4	
Learning Objec			e end of this lessons	pupils should un	iderstand / know / be able to)	
Identify the various course targets and be able to record them							
Perceive how vulnerable humans are when beyond normal life supporting systems and identify the need for technological solutions.							
Organise a body of relevant research and the areas needing to be explored							
Review the strategy for pursuing active research (in the form of a mind map).							
Value each page produced as a self standing graphic product							
Special Needs							
•			a basis Gantt diagna	n and start three	a racearch cheate		
All must	all should design a brief sheet, produce a basic Gantt diagram and start three research sheets.						
Most should	most should design	an illustrated brief s	sheet, produce a basi	c Gantt diagram	with three full pages of rese	earch notes	
	some should design a quality brief sheet, produce a detailed Gantt diagram and three plus pages of reasoned, detailed						
Some should	research notes		, p		···· ··· ··· F···· F···· J··· · · · · ·	,	
Literacy			I.C.T.		Numeracy		
Annotation		у	CAD	0	Averages	0	
Answering Q in full sentences		у	Databases	0	Calculations (general)	0	
Crossword / Wordsearch Keywords		0	Internet use Spreadsheets	0	Graph drawing; scales Interpretting Data	0	
Labelling diagrams		y y	Word Processing	0	Measuring	0	
Reading books / worksheets		0	Other	0	Other	0	
Writing frames o							
Other (give details) Starter Activity							
Write the Homework in your diary							
Get out last week's homework							
Draw three forms of wilderness (3D) in which you would not want to stay for very long. (5 minutes each drawing)							
Homework	ework Thursdippeter body placement for standard and high wisibility / semantflace Design						
	Investigate body placement for storage, and high visibility / camouflage. Design a						
	draft personal title box for CAD production.						
Due in :	next week						
Main Lesson Ac	tivities						
Intro to course & lesson structure. Produce a strategy for pursuing active research (in the form of a mind map).							
Construct a draft illustrated "Brief" page. Produce a Gantt Diagram identifying the timing of course targets and content.							
Introduction to GPS Systems and their use world wide. Review the limitations that a personal device should have in a							
search and rescue situation. Produce sheet.							
Review ergonomics and relevant anthropometrics. Product Research sheet/s							
Review use of materials, water proofing, density and finishes. Look at actual products of similar nature. Make conclusions. Produce sheet							
Plenary No hands up 'quiz' on the concept of trianglation, two way and multiple communication systems							
Learning Checks / assessment & summary							
Discussion with pupils		•	У	Q/A session w	ith whole class	У	
Looking at folders / written and sketched work Practical outcome			У	Test		0	
Practical outcome y Other							
Evaluation of the lesson may be found on the reverse of this lesson plan Key: o = possible, y = included, ? = may be							