

# Technology Lesson Planning Sheet

version :7.5

24-May-04

<b>Teacher</b>	<b>S Nicholson</b>	<b>Subject</b>	<b>GPS Product Design (Project 1)</b>
<b>Teaching group</b>	<b>10L/M</b>	<b>BromCom Code</b>	

(if different from teaching group label)

<b>Day</b>	Monday/Friday	<b>Date</b>	<b>Lesson No. :</b> 24-36 of 39
<b>Topic</b>	<b>Final Assembly and</b>	<b>NC ref / SoW ref:</b>	<b>Key Stage 4</b>

**Learning Objective(s)** (by the end of this lessons pupils should understand / know / be able to...)

Comprehend the need to meet the final deadline on time  
 understand the need to place pages in the natural order/sequence of the design process.  
 Reflect on a real sense of achievement , completing the body of coursework  
 Support each other in the final effort and recognise the quality of the work being completed

**Special Needs / differentiation**

All must... all should bind all work completed to-date with an attached marking sheet and sumative evaluation.  
 Most should most should neatly complete and bind in sequential order their project paperwork.  
 Some should some should complete a Content's Page, new Front Cover, and Bibliography.

<b>Literacy</b>	<b>I.C.T.</b>	<b>Numeracy</b>
Annotation y	CAD y	Averages o
Answering Q in full sentences o	Databases o	Calculations (general) o
Crossword / Wordsearch o	Internet use o	Graph drawing; scales o
Keywords o	Spreadsheets o	Interpreting Data o
Labelling diagrams o	Word Processing o	Measuring o
Reading books / worksheets o	Other o	Other o
Writing frames o		
Other (give details)		

**Starter Activity**

Write the Homework in your diary  
 Get out last week's homework  
 Sketch out or list order of pages to be presented in your project

**Homework** Complete any unfinished work or improve sections where evaluations have shown gaps

Due in : next week

**Main Lesson Activities**

Peer evaluation of finished model - based on survey questions written by pupils (testing)  
 2nd marking of model using GCSE marking criteria  
 Complete Final Sumative Evaluation in context of the Specification. Complete any other outstanding work. Present work bound with tie tags.  
 Higher Students to complete extra pages (see "some should").

**Plenary** Awards for peer evaluated best project and best effort - general summing up

**Learning Checks / assessment & summary**

Discussion with pupils	o	Q/A session with whole class	y
Looking at folders / written and sketched work	y	Test	y
Practical outcome	y		
Other			

Evaluation of the lesson may be found on the reverse of this lesson plan Key: o = possible, y = included, ? = may be