

Technology Lesson Planning Sheet

version :8.2 25-May-04

Teacher	S. Nicholson	Subject	Promotional Project (Project 2)
Teaching group	10L/M	BromCom Code	

(if different from teaching group label)

Day	Monday/Wednesday	Date		Lesson No. :	7-9 of 18
Topic	Specification	NC ref / SoW ref:			Key Stage 4

Learning Objective(s) (by the end of this lessons pupils should understand / know / be able to...)

Recognise the function / purpose of brochures

Formulate ideas that would promote a positive response from the public towards the development of the new school

Organise and determine appropriate constraints in a specification list

Recognise the limitation of the tools and materials available.

0

Special Needs / differentiation

All must... all will complete a basic specification and mind map

Most should most will complete a detailed specification and mind map showing clear analysis of the task

Some should some will provide a reasoned specification and mind map showing detailed analysis of the task

Literacy		I.C.T.		Numeracy	
Annotation	y	CAD	o	Averages	o
Answering Q in full sentences	o	Databases	o	Calculations (general)	o
Crossword / Wordsearch	o	Internet use	o	Graph drawing; scales	y
Keywords	y	Spreadsheets	o	Interpreting Data	y
Labelling diagrams	y	Word Processing	o	Measuring	y
Reading books / worksheets	o	Other	o	Other	estimating quantities
Writing frames	o				
Other (give details)					

Starter Activity

Write the Homework in your diary

Get out last week's homework

List the elements that would form the content of a school brochure

Homework Complete a logo worksheet

Due in : next week

Main Lesson Activities

Homework check. Review last week / session topic.

Mind map to show analysis of the task

Explore LOGO, BRAND design and Corporate identity / image

Evaluate the environmental impact of mass and batch pamphlet production and circulation

0

Plenary Pupils to look at partners work and advise on progress - peer assessment with "POST-ITs"

Learning Checks / assessment & summary

Discussion with pupils	y	Q/A session with whole class	y
Looking at folders / written and sketched work	y	Test	o
Practical outcome	y		
Other			

Evaluation of the lesson may be found on the reverse of this lesson plan Key: o = possible, y = included, ? = may be