

# Technology Lesson Planning Sheet

version :8.2

25-May-04

<b>Teacher</b>	<b>S. Nicholson</b>	<b>Subject</b>	<b>Promotional Project (Project 2)</b>
<b>Teaching group</b>	<b>10L/M</b>	<b>BromCom Code</b>	

(if different from teaching group label)

<b>Day</b>	Monday/Wednesday	<b>Date</b>		<b>Lesson No. :</b>	13-15 of 18
<b>Topic</b>	ICT Production of outcome	<b>NC ref / SoW ref:</b>		<b>Key Stage 4</b>	

**Learning Objective(s)** (by the end of this lesson pupils should understand / know / be able to...)  
 Apply previous ICT knowledge to construct / assemble the elements for a brochure to make a final model.  
 Apply Finishing touches with some accuracy  
 Evaluate (in sentence form), their's and their neighbour's product. Achieve accuracy in quality and finish. (QA & QC)  
 Compare model of final product with others in the class and evaluate for the best solutions  
 Establish personal final assessment GCSE grades for negotiating the module

**Special Needs / differentiation**  
 All must... all will produce a draft brochure and save it to their workspace  
 Most should most will produce a final copy of their brochure with some modifications  
 Some should some will produce a final copy of their brochure with all necessary (reasoned) modifications

<b>Literacy</b>		<b>I.C.T.</b>		<b>Numeracy</b>	
Annotation	y	CAD	o	Averages	o
Answering Q in full sentences	y	Databases	o	Calculations (general)	o
Crossword / Wordsearch	o	Internet use	o	Graph drawing; scales	o
Keywords	o	Spreadsheets	o	Interpreting Data	o
Labelling diagrams	y	Word Processing	o	Measuring	y
Reading books / worksheets	o	Other	o	Other	Drill sizes
Writing frames	o				
Other (give details)					

**Starter Activity**  
 Write the Homework in your diary  
 Get out last week's homework  
 Log on and lead Publisher and review Brochure templates.

**Homework**  
 Make and test first model at home  
 Due in : next week

**Main Lesson Activities**  
 Homework check. Review last week / session topic  
 Arrange and layout images and "copy". Apply Finishing touches with some accuracy  
 Save and print out both sides of the brochure in colour  
 Evaluate (in sentence form), their's and their neighbour's product. Achieve accuracy in quality and finish. Pupils to move from screen to screen (QA & QC)  
 Moving towards final assembly,

**Plenary** Peer assessment of Quality (Quality Control) - maybe use "Post-its" again

**Learning Checks / assessment & summary**

Discussion with pupils	y	Q/A session with whole class	y
Looking at folders / written and sketched work	y	Test	o
Practical outcome	y		
Other			

Evaluation of the lesson may be found on the reverse of this lesson plan  
 Key: o = possible, y = included, ? = may be