

# Technology Lesson Planning Sheet

version :8.2

25-May-04

<b>Teacher</b>	<b>S. Nicholson</b>	<b>Subject</b>	<b>Promotional Project (Project 2)</b>
<b>Teaching group</b>	<b>10L/M</b>	<b>BromCom Code</b>	
<small>(if different from teaching group label)</small>			

<b>Day</b>	Monday/Wednesday	<b>Date</b>		<b>Lesson No. :</b>	16-18 of 18
<b>Topic</b>	<b>Assessment and Testing</b>	<b>NC ref / SoW ref:</b>		<b>Key Stage</b>	<b>4</b>

**Learning Objective(s)** (by the end of this lessons pupils should understand / know / be able to...)

Compare model of final product with others in the class and evaluate for the best solutions

Establish personal final assessment GCSE grades for negotiating the module

be aware of the progress you have made in this module

Evaluate the progress made and target grades achieved

Indicate preferences in negotiating various aspects of the craft

**Special Needs / differentiation**

All must... all should be able to vocalise and/or describe the benefits of going through the model making in the design process.

Most should most will complete their brochure and assemble coursework sequentially and neatly.

Some should some will be able to assist others to complete their tasks

Literacy		I.C.T.		Numeracy	
Annotation	y	CAD	o	Averages	o
Answering Q in full sentences	y	Databases	o	Calculations (general)	o
Crossword / Wordsearch	o	Internet use	o	Graph drawing; scales	o
Keywords	y	Spreadsheets	o	Interpreting Data	o
Labelling diagrams	o	Word Processing	o	Measuring	o
Reading books / worksheets	y	Other	o	Other	o
Writing frames	o				
Other (give details)					

**Starter Activity**

Write the Homework in your diary

Get out last week's homework

List/mind map the skills that you have learned during the module

**Homework** Prepare for Final Project ideas - first thoughts. Return three possible ideas in priority order.

**Due in :** Next week

**Main Lesson Activities**

Homework check. End of Module test

Save and print out both sides of the brochure in colour Completing final assembly,

Evaluate - in sentence form - their's and their neighbour's product

Evaluate (in sentence form), their's and their neighbour's product. Achieve accuracy in quality and finish. (QA & QC)

Peer evaluation of practical outcome

**Plenary** Prepare for Final Project ideas - first thoughts. Open discussion.

**Learning Checks / assessment & summary**

Discussion with pupils	y	Q/A session with whole class	y
Looking at folders / written and sketched work	y	Test	y
Practical outcome	y		
Other			

Evaluation of the lesson may be found on the reverse of this lesson plan

Key: o = possible, y = included, ? = may be