

# Technology Lesson Planning Sheet

version :7.3

24-May-04

<b>Teacher</b>	<b>S Nicholson</b>	<b>Subject</b>	<b>Sustainable Habitats (Project 3)</b>
<b>Teaching group</b>	<b>10L/M</b>	<b>BromCom Code</b>	

(if different from teaching group label)

<b>Day</b>	Monday/Friday	<b>Date</b>		<b>Lesson No. :</b>	<b>7-9 of 33</b>
<b>Topic</b>	<b>Evaluation to Specification</b>	<b>NC ref / SoW ref:</b>		<b>Key Stage</b>	<b>4</b>

**Learning Objective(s)** (by the end of this lessons pupils should understand / know / be able to...)

Identify the categories needed to produce a comprehensive specification

Organise the requirements of your habitat / promotion into a logical layout

Understand the need for a clear specification

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**Special Needs / differentiation**

All must... all should produce a basic draft and final specification. Also have evaluated peers work.

Most should most should produce a detailed draft and final specification. Also have discussed peers work.

Some should some should produce a highly detailed draft and final specification and been helpful evaluating peers work.

<b>Literacy</b>		<b>I. C. T.</b>		<b>Numeracy</b>	
Annotation	y	CAD	y	Averages	o
Answering Q in full sentences	y	Databases	o	Calculations (general)	y
Crossword / Wordsearch	o	Internet use	o	Graph drawing; scales	o
Keywords	y	Spreadsheets	o	Interpreting Data	y
Labelling diagrams	y	Word Processing	y	Measuring	o
Reading books / worksheets	y	Other	o	Other	o
Writing frames	o				
Other (give details)					

**Starter Activity**

Write the Homework in your diary

Get out last week's homework

Assemble all Research pages and put them in a chosen order - (group to compare different approaches)

**Homework** Complete the formative analysis of research including a sumative analysys relevant to the specification drafted today.

Due in : next week

**Main Lesson Activities**

Homework check. Review last week / session topic

Introduction to the detailed specification - categorising a list based on "must, should & may"

Pupils write a draft specification. Peer evaluation of draft specifications - to attach comments, use "post- it's"

Pupils write a final specification for their chosen habitat / promotion - to include given size constraints

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**Plenary** Pupils to look at the presentation of each others final specification

**Learning Checks / assessment & summary**

Discussion with pupils	o	Q/A session with whole class	y
Looking at folders / written and sketched work	y	Test	o
Practical outcome	y		
Other			

Evaluation of the lesson may be found on the reverse of this lesson plan Key: o = possible, y = included, ? = may be