

Technology Lesson Planning Sheet

version :7.3

24-May-04

Teacher	S Nicholson	Subject	Sustainable Habitats (Project 3)
Teaching group	10L/M	BromCom Code	

(if different from teaching group label)

Day	Monday/Friday	Date		Lesson No. :	31-33 of 33
Topic	Final Assembly and Evaluation	NC ref / SoW ref:			Key Stage 4

Learning Objective(s) (by the end of this lessons pupils should understand / know / be able to...)

Comprehend the need to meet the final deadline on time

understand the need to place pages in the natural order/sequence of the design process.

Reflect on a real sense of achievement , completing the body of coursework

Support each other in the final effort and recognise the quality of the work being completed

Host a visit from and receive approbation from the Borough Planning Office/rs.

Special Needs / differentiation

All must... all should bind all work completed to-date with an attached marking sheet and sumative evaluation.

Most should most should neatly complete and bind in sequential order their project paperwork.

Some should some should complete a Content's Page, new Front Cover, and Bibliography.

Literacy		I. C. T.		Numeracy	
Annotation	y	CAD	y	Averages	o
Answering Q in full sentences	o	Databases	o	Calculations (general)	o
Crossword / Wordsearch	o	Internet use	o	Graph drawing: scales	o
Keywords	o	Spreadsheets	o	Interpreting Data	o
Labelling diagrams	o	Word Processing	o	Measuring	o
Reading books / worksheets	o	Other	o	Other	o
Writing frames	o				
Other (give details)					

Starter Activity

Write the Homework in your diary

Get out last week's homework

Sketch out or list order of pages to be presented in your project

Homework Finalise three different outline briefs for the Final Project - choices are negotiable - consider well your ability and funding

Due in : next week

Main Lesson Activities

Complete Final Sumative Evaluation in context of the Specification. Complete any other outstanding work. Present work bound with tie tags.

Higher Students to complete extra pages (see "some should").

Possibility - receive return visit from a Planning Officer, to review students' completed work.

The third lesson in this section should be devoted to assessing ideas for Final Projects.

What in experience might - or might not be advisable according to the students level of performance and understanding.

Plenary Awards for peer evaluated best project and best effort - general summing up and encouragement towards final project

Learning Checks / assessment & summary

Discussion with pupils	o	Q/A session with whole class	y
Looking at folders / written and sketched work	y	Test	y
Practical outcome	y		
Other			

Evaluation of the lesson may be found on the reverse of this lesson plan

Key: o = possible, y = included, ? = may be