

<b>Teacher</b>	S Nicholson	<b>Subject</b>	GCSE Final Project Preparation
<b>Teaching group</b>	10L/M	<b>BromCom Code</b>	

(if different from teaching group label)

<b>Day</b>	Monday/Friday	<b>Date</b>		<b>Lesson No.:</b>	1-2 of 4
<b>Topic</b>	Final Project Prep.	<b>NC ref / SoW ref:</b>		<b>Key Stage 4</b>	

**Learning Objective(s)** (by the end of this lessons pupils should understand / know / be able to...)

Establish Individual Year 11 Final Exam Coursework Outline Briefs

Explore a range of possible ideas for an outline brief

Identify personal interests that might be helpful towards making a decision on the Outline Brief

Consider a range of possible outcomes asking the question "What is it I want to achieve?"

Prioritise possibilities in order of preference according to preference and viability

**Special Needs / differentiation**

All must... all should establish their preferences

Most should most should record their preferences in both words and illustrations

Some should some should make a definitive choice for an "individual" or "team" project

Literacy		I.C.T.		Numeracy	
Annotation	y	CAD	y	Averages	o
Answering Q in full sentences	o	Databases	o	Calculations (general)	o
Crossword / Wordsearch	o	Internet use	o	Graph drawing: scales	o
Keywords	o	Spreadsheets	o	Interpreting Data	o
Labelling diagrams	o	Word Processing	o	Measuring	o
Reading books / worksheets	o	Other	o	Other	o
Writing frames	o				
Other (give details)					

**Starter Activity**

Write the Homework in your diary

Get out last week's homework

make a list of "first thoughts" and share them with the group. Create a group "brain storm" sheet

**Homework** Logically consider and propose a range of ideas in the light of what was learned in the lesson

**Due in :** next week

**Main Lesson Activities**

Identify and draw out a range of possible products that could be designed

Establish the means of providing a Graphic promotion of these products

Explore a range of possible individual ideas for a final project

Identify a joint project that all or most of the candidates could work on together as a team

Identify and draw out those ideas in words, images and/or mindmaps

**Plenary** Discuss the viability of projects and provide approbation for the unique efforts achieved

**Learning Checks / assessment & summary**

Discussion with pupils	o	Q/A session with whole class	y
Looking at folders / written and sketched work	y	Test	y
Practical outcome	y		
Other			