Technology Weekly Lessons Plan

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Teacher	S Nicholson	Subject	GCSE Exam Final Project and Exam Prep	
Teaching group	11C/D	BromCom Code		

(if different from teaching group label)

Day	Monday/Friday	Date		Lesson No.:	1-3 of 54
Topic	Introduction & "Brief"	NC ref / SoW ref:		Key Stage 4	

Learning Objective(s)
(by the end of this lessons pupils should understand / know / be able to…)

Understand the requirements for the research phase of the project

Understand how to present research effectively

Know how to develop a suitable border and title surround for your project

Analyse project using the 'mind mapping' method

Value each page produced as a self standing graphic product

Special Needs / differentiation

All must…	All must…Have selected a project topic and begun to assemble the first phase
Most should	Most should Have begun to reproduce their own research material
Some should	Some should Show evidence of 2/3 different sources of information

Literacy		I.C.T.		Numeracy	
Annotation	y	CAD	o	Averages	o
Answering Q in full sentences	o	Databases	o	Calculations (general)	o
Crossword / Wordsearch	o	Internet use	y	Graph drawing; scales	o
Keywords	y	Spreadsheets	o	Interpretting Data	o
Labelling diagrams	y	Word Processing	o	Measuring	y
Reading books / worksheets	o	Other	o	Other	o
Writing frames	o				
Other (give details)					

Starter Activity

Write the Homework in your diary

Collect drawing equipment and two pieces of A3 paper

State your project topic and begin designing possible border/title block ideas

Homework	Gathering research for your final project
Due in :	next week

Main Lesson Activities

Pupils need to design a suitable border and title block that relates to their project theme. This can be copied and used throughout their project.

Pupils with research material can begin carefully selecting and display mounting it under suitable headings.

Pupils without any research material can produce a mind map using all of the accepted methods. This shows an analysis of their project topic.

By lesson three all pupils should have some suitable research to present using standard enhancement techniques

Discuss with the group (and list) a range of research methods. Set individual research homework tasks to suit.

Plenary	No hands up 'quiz' on the concept of "pace" and "consistancy"

Learning Checks / assessment & summary

Discussion with pupils	y	Q/A session with whole class	y
Looking at folders / written and sketched work	o	Test	o
Practical outcome	o		
Other			

Evaluation of the lesson may be found on the reverse of this lesson plan   Key: o = possible,   y = included,   ? = may be