

Technology Weekly Lessons Plan

version :1.2

24-Aug-04

Teacher	S Nicholson	Subject	GCSE Exam Final Project and Exam Prep
Teaching group	11C/D	BromCom Code	

(if different from teaching group label)

Day	Wednesday	Date		Lesson No. :	13-15 of 54
Topic	Specification 1	NC ref / SoW ref:		Key Stage	4

Learning Objective(s) (by the end of this lesson pupils should understand / know / be able to...)

Understand how to construct an outline specification and how to re-draft it
Acquire the necessary skills to enable them to 'tackle' the design element of the exam questions

Special Needs / differentiation

All must... All must: Have drafted and saved a specification
Most should Most should: Have printed a draft specification for checking
Some should Some could: Have completed their specification and begun to analyse their questionnaire data

Literacy		I.C.T.		Numeracy	
Annotation	o	CAD	o	Averages	y
Answering Q in full sentences	o	Databases	o	Calculations (general)	o
Crossword / Wordsearch	o	Internet use	y	Graph drawing; scales	o
Keywords	y	Spreadsheets	y	Interpreting Data	y
Labelling diagrams	y	Word Processing	y	Measuring	o
Reading books / worksheets	o	Other	o	Other	
Writing frames	o				
Other (give details)					

Starter Activity

Collect project work and repair to a suitable ICT facility. Log and load a word file. Save as "Specification" for or collect equipment (including colours). Prepare for exam question

Homework

Preparation for the forthcoming 'Trial' examination

Due in : next week

Main Lesson Activities

Collect in any outstanding project work for initial feedback. Give feedback where possible
Brief pupils on how to complete a specification and how to use 'word' to enable one to be drafted and later produce a 'presentation' piece including Clipart/Wordart etc. Stop and check quality/quantity against marksheet criteria.
Prepare pupils for attempting an examination question. Conduct question under examination conditions and applying the appropriate time.
Swop and mark papers using marking criteria. If time move to a second question

Plenary Plenary - to be confirmed

Learning Checks / assessment & summary

Discussion with pupils	y	Q/A session with whole class	y
Looking at folders / written and sketched work	y	Test	o
Practical outcome	y		
Other			

Evaluation of the lesson may be found on the reverse of this lesson plan Key: o = possible, y = included, ? = may be