

Teacher	S Nicholson	Subject	GCSE Exam Final Project and Exam Prep
Teaching group	11C/D	BromCom Code	
(if different from teaching group label)			

Day	Monday/Friday	Date		Lesson No. :	19-21 of 54
Topic	Individual Production	NC ref / SoW ref:		Key Stage 4	

Learning Objective(s)	(by the end of this lessons pupils should understand / know / be able to...)
Understand how to set out 'initial ideas'	
Understand and agree their individual production targets	
0	
0	
0	

Special Needs / differentiation	
All must...	All must: Identify and write down in cronological order their "production targets"
Most should	Most should: Reach their target grade with their exam coursework response
Some should	Some could: Exceed target performance

Literacy		I.C.T.		Numeracy	
Annotation	o	CAD	o	Averages	o
Answering Q in full sentences	o	Databases	o	Calculations (general)	o
Crossword / Wordsearch	o	Internet use	o	Graph drawing; scales	o
Keywords	y	Spreadsheets	o	Interpreting Data	o
Labelling diagrams	y	Word Processing	o	Measuring	o
Reading books / worksheets	o	Other	o	Other	o
Writing frames	o				
Other (give details)					

Starter Activity	
Collect project work, equipment and materials ready for the lesson	
Set up equipment necessary to continue with sketching	
0	

Homework	Suspended to allow all pupils to revise for their other examinations
Due in :	next week

Main Lesson Activities	
Pupils should be encouraged to continue with freehand sketching of their initial ideas. Make sure of the NEAB project booklet as a guide.	
on their project work. Individual targets can then be set bearing in mind target grades	
Pupils should be encouraged to continue with freehand sketching of their initial ideas. Make sure of the NEAB project booklet as a guide.	
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0	

Plenary	Plenary - to be confirmed
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Learning Checks / assessment & summary			
Discussion with pupils	y	Q/A session with whole class	o
Looking at folders / written and sketched work	o	Test	o
Practical outcome	y		
Other			
Evaluation of the lesson may be found on the reverse of this lesson plan		Key: o = possible, y = included, ? = may be	