

Technology Weekly Lessons Plan

version :1.2

24-Aug-04

Teacher	S Nicholson	Subject	GCSE Exam Final Project and Exam Prep
Teaching group	11C/D	BromCom Code	

(if different from teaching group label)

Day	Monday/Friday	Date	Lesson No. : 28-29 of 54
Topic	Development of Ideas 1	NC ref / SoW ref:	Key Stage 4

Learning Objective(s)	(by the end of this lessons pupils should understand / know / be able to...)
Analyse their own work in relation to their personal target	
Develop their design ideas into 'workable' solutions	
Recognise where/how marks were gained/lost in parts of the trial exam	
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0	

Special Needs / differentiation	
All must...	All must: Assess their own work and the work of two other people
Most should	Most should: Arrive at suitable target(s) for the next three weeks
Some should	Some could: Have exceeded their existing target already and be 'pushing the envelope'

Literacy		I. C. T.		Numeracy	
Annotation	y	CAD	o	Averages	o
Answering Q in full sentences	o	Databases	o	Calculations (general)	o
Crossword / Wordsearch	o	Internet use	o	Graph drawing; scales	o
Keywords	y	Spreadsheets	o	Interpreting Data	o
Labelling diagrams	o	Word Processing	o	Measuring	o
Reading books / worksheets	o	Other	o	Other	o
Writing frames	o				
Other (give details)					

Starter Activity	<p>Collect project work (including mark sheet), equipment and materials ready for the lesson</p> <p>Continue sketching initial ideas and/or Mount printout of specification on A3 paper</p> <p>Also have GANTT diagram and project guide booklet to hand</p>
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Homework	Individually set to suit progress in hand
Due in :	next week

Main Lesson Activities	<p>Re-cap current position with project referring to GANTT diagram. Assemble project work in logical order (remove any non-project work).</p> <p>Peer and self assessment activity - pencil marking of work from two other pupils then own work using the project sections - Research, Analysis, Specification, Initial Ideas and Graphic Communication sections.</p> <p>Target and task setting for the next three weeks using target grade as guide</p> <p>Feedback on one or two more exam questions</p> <p>Making the transfer to the 'Development of Solution' stage</p>
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Plenary	Plenary - to be confirmed
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Learning Checks / assessment & summary			
Discussion with pupils	y	Q/A session with whole class	y
Looking at folders / written and sketched work	o	Test	o
Practical outcome	o		
Other			