

Technology Weekly Lessons Plan

version :1.2

24-Aug-04

Teacher	S Nicholson	Subject	GCSE Exam Final Project and Exam Prep
Teaching group	11C/D	BromCom Code	

(if different from teaching group label)

Day	Monday/Friday	Date		Lesson No. :	29-30 of 54
Topic	Development of Ideas 2	NC ref / SoW ref:			Key Stage 4

Learning Objective(s)	(by the end of this lessons pupils should understand / know / be able to...)
Analyse their own work in relation to their personal target	
Develop their design ideas into 'workable'solutions	
Recognise where/how marks were gained/lost in parts of the trial exam	
0	
0	

Special Needs / differentiation	
All must...	All must: Assess their own work and the work of two other people
Most should	Most should: Arrive at suitable target(s) for the next three weeks
Some should	Some could: Have exceeded their existing target already and be 'pushing the envelope'

Literacy		I. C. T.		Numeracy	
Annotation	y	CAD	o	Averages	o
Answering Q in full sentences	o	Databases	o	Calculations (general)	o
Crossword / Wordsearch	o	Internet use	o	Graph drawing: scales	o
Keywords	y	Spreadsheets	o	Interpreting Data	o
Labelling diagrams	o	Word Processing	o	Measuring	y
Reading books / worksheets	o	Other	o	Other	o
Writing frames	o				
Other (give details)					

Starter Activity
Colelect project work (including mark sheet), equipment and materials ready for the lesson
Also have - 'trial exam' paper, GANTT diagram and project guide booklet to hand
Continue sketching initial ideas and/or Mount printout of specification on A3 paper

Homework	Individually set to suit progress in hand
Due in :	next week

Main Lesson Activities
Re-cap current position with project referring to GANTT diagram
Assemble project work in logical order (remove any non-project work)
Peer and self assessment activity - pencil marking of work from two other pupils then own work
using the project sections - Research, Analysis, Specification, Initial Ideas and Graphic Communication sections. Target and task setting for the next three weeks using target grade as guide.
Feedback on one or two more exam questions. Making the transfer to the 'Development of Solution' stage.

Plenary	Plenary - to be confirmed
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Learning Checks / assessment & summary			
Discussion with pupils	o	Q/A session with whole class	y
Looking at folders / written and sketched work	y	Test	y
Practical outcome	y		
Other			

Evaluation of the lesson may be found on the reverse of this lesson plan Key: o = possible, y = included, ? = may be