

Teacher	S Nicholson	Subject	GCSE Exam Final Project and Exam Prep
Teaching group	11C/D	BromCom Code	

(if different from teaching group label)

Day	Monday/Friday	Date	Lesson No. : 46-48 of 54
Topic	Model Making	NC ref / SoW ref:	Key Stage 4

Learning Objective(s) (by the end of this lessons pupils should understand / know / be able to...)

Understand how to complete the specific items identified in the project checklist

Know how to apply a quality 'finish' to the model

Understand how to produce a response to the issue of 'Systems and Control'

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Special Needs / differentiation

All must... All must: Have begun to construct models

Most should Most should: Have started to assemble

Some should Some could: Show evidence of attaching 'found' items

See also: Also see: Differentiation in checklists provided (Higher and Intermediate)

Literacy		I.C.T.		Numeracy	
Annotation	y	CAD	o	Averages	o
Answering Q in full sentences	o	Databases	o	Calculations (general)	o
Crossword / Wordsearch	o	Internet use	y	Graph drawing: scales	o
Keywords	o	Spreadsheets	o	Interpreting Data	o
Labelling diagrams	y	Word Processing	y	Measuring	y
Reading books / worksheets	y	Other	o	Other	o
Writing frames	y				
Other (give details)					

Starter Activity

Continue/complete their own version of the model planning sheet (using draft as guide) or

Use the appropriate checklist to assemble and check the project contents

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Homework Produce one aspect of the 'marketing' of the product (using ICT) a poster, flyer, leaflet, web site etc

Due in : next week

Main Lesson Activities

Pupils should be made aware that there are three school weeks left to complete the project

The majority of the double lesson in the sequence should be used for 'making' activities Tools, equipment and materials should be made available and pupils should be observed using them.

High standards should be encouraged. Pupils should be made aware that a record needs to be kept of how well pupils approach this activity and how well they use the facilities available (see mark scheme)

The model planning activity should also be completed and the project checklist used to determine, on an individual basis, what each pupil still needs to complete. Both of these activities offer scope for useful plenary sessions

Pupils should be encouraged to make use of the time being offered after school

Plenary Plenary - to be confirmed

Learning Checks / assessment & summary

Discussion with pupils	y	Q/A session with whole class	y
Looking at folders / written and sketched work	y	Test	y
Practical outcome	y		
Other			

Evaluation of the lesson may be found on the reverse of this lesson plan

Key: o = possible, y = included, ? = may be