

# Technology Weekly Lessons Plan

version :1.2

24-Aug-04

<b>Teacher</b>	<b>S Nicholson</b>	<b>Subject</b>	<b>GCSE Exam Final Project and Exam Prep</b>
<b>Teaching group</b>	<b>11C/D</b>	<b>BromCom Code</b>	

(if different from teaching group label)

<b>Day</b>	Monday/Friday	<b>Date</b>		<b>Lesson No. :</b>	<b>52-54 of 54</b>
<b>Topic</b>	<b>Completing Coursework</b>	<b>NC ref / SoW ref:</b>		<b>Key Stage 4</b>	

<b>Learning Objective(s)</b>	(by the end of this lessons pupils should understand / know / be able to...)
Create a clear framework for exam preparation/revision	
Analyse the 2004 exam research context and design theme	
Understood the 2002 exam design theme	
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0	

<b>Special Needs / differentiation</b>	
<b>All must...</b>	All must: Continue constructing models and begin tackling summative evaluation
<b>Most should</b>	Most should: Complete an evaluation page for the project
<b>Some should</b>	Some could: Complete an evaluation page for the project including 'making' elements
<b>Also see:</b>	Also see: Differentiation in writing frame for evaluation

<b>Literacy</b>		<b>I.C.T.</b>		<b>Numeracy</b>	
Annotation	y	CAD	o	Averages	o
Answering Q in full sentences	o	Databases	o	Calculations (general)	o
Crossword / Wordsearch	o	Internet use	y	Graph drawing: scales	o
Keywords	o	Spreadsheets	y	Interpreting Data	o
Labelling diagrams	y	Word Processing	o	Measuring	y
Reading books / worksheets	y	Other	o	Other	o
Writing frames	y				
Other (give details)					

<b>Starter Activity</b>	
Empty the drawer/cupboard/folder of all loose pieces of work and assemble all on tie tag/binder	
Write in to planner any item(s) that need to be brought in from home by Thursday	
0	

<b>Homework</b>	Using the sections identified in the project checklist, pupils should have specific tasks set that need to be completed (same as last week)
<b>Due in :</b>	next week

<b>Main Lesson Activities</b>	
Pupils should be made aware that the project must be handed in for marking on Thursday 4th. No more lesson time will be devoted to the project although additional individual sheets produced out of lesson/practical outcomes, handed in before Thursday March 11th can also be counted.	
The majority of the three lessons in the sequence could be used for 'making' activities however enough time needs to be put aside for production of the evaluation, neat and careful assembly of the project folder and any individual item from the checklist that has not yet been completed.	
Formative evaluation should have been produced throughout the project, appearing next to all sketches and drawings (apart from the Ortho). Summative evaluation is best when word processed, taking about two sides of A4.	
A possible writing frame can be offered (see sheet) and booklet used. Pupils should be encouraged to work in pairs, giving and taking opinions about final designs.	
Many pupils need to make use of the time being offered after school again	

<b>Plenary</b>	Plenary - to be confirmed
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<b>Learning Checks / assessment &amp; summary</b>			
Discussion with pupils	y	Q/A session with whole class	y
Looking at folders / written and sketched work	y	Test	y
Practical outcome	y		
Other			

Evaluation of the lesson may be found on the reverse of this lesson plan Key: o = possible, y = included, ? = may be