

Teacher	S Nicholson	Subject	GCSE EXAM PREPARATION
Teaching group	11C/D	BromCom Code	
(if different from teaching group label)			

Day	Monday/Friday	Date		Lesson No.:	1-3 of 12
Topic	Exam Preparation	NC ref / SoW ref:		Key Stage 4	

Learning Objective(s)	(by the end of this lessons pupils should understand / know / be able to...)
Create a clear framework for exam preparation/revision	
Analyse the 2004 exam research context and design theme	
Understood the 2002 exam design theme	
0	
0	

Special Needs / differentiation	
All must...	All must: Hand in Candidate Record Form, set up exam prep folder
Most should	Most should: Analyse exam product and complete previous exam question
Some should	Some could: Begin building own research material and complete question to target standard

Literacy		I.C.T.		Numeracy	
Annotation	y	CAD	o	Averages	o
Answering Q in full sentences	o	Databases	o	Calculations (general)	o
Crossword / Wordsearch	o	Internet use	y	Graph drawing; scales	o
Keywords	y	Spreadsheets	o	Interpreting Data	o
Labelling diagrams	y	Word Processing	o	Measuring	o
Reading books / worksheets	y	Other	o	Other	o
Writing frames	o				
Other (give details)	y				

Starter Activity	
* Hand in any project work completed over the last few days	
* Carefully complete Candidate Record form and acknowledgements	
0	

Homework	* Completion of any outstanding work from the project
Due in :	next week

Main Lesson Activities	
Remind pupils of Friday deadline for any final work to project (outside lessons only). Issue list of 'final' work that needs to be completed for candidates to achieve target grade. Issue Exam Candidate Record Form and complete (carefully). Letters may be required.	
Explain exam preparation and revision structure for next few weeks including display - pupils takes notes. Issue exam preparation sheet with folder, tie tag, blank paper and label	
Work through prep sheet to gain basic understanding of product. Notes on paper and in planners e.g. key words from prep sheet to Technology section of planners - page 110.	
Using GCSE revision guide page 13 and A3 paper. Analyse packaging of car fresheners in the same way - sketch in centre and notes/sketches around the outside.	
Tackle Question 2 from the 2002 exam (folder design) as a timed exercise. Swap completed work and mark as an 'assessment for learning' activity.	

Plenary	Plenary - to be confirmed
----------------	---------------------------

Learning Checks / assessment & summary			
Discussion with pupils	y	Q/A session with whole class	y
Looking at folders / written and sketched work	y	Test	y
Practical outcome	y		
Other			