

Technology Weekly Lessons Plan

version :1.2

24-Aug-04

Teacher	S Nicholson	Subject	GCSE EXAM PREPARATION
Teaching group	11C/D	BromCom Code	

(if different from teaching group label)

Day	Monday/Friday	Date		Lesson No. :	4-6 of 12
Topic	Exam Preparation	NC ref / SoW ref:		Key Stage 4	

Learning Objective(s) (by the end of this lessons pupils should understand / know / be able to...)

Understand how to successfully complete the design part of the exam
Be clear about which types of packaging materials are used for blister packs

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Special Needs / differentiation

All must... All must: Tackle the next exam question and produce folder revision notes
Most should Most should: Complete both of the above
Some should Some could: Make use of their own research as part of their revision folder

Literacy		I.C.T.		Numeracy	
Annotation	y	CAD	o	Averages	o
Answering Q in full sentences	o	Databases	o	Calculations (general)	o
Crossword / Wordsearch	o	Internet use	y	Graph drawing; scales	o
Keywords	y	Spreadsheets	o	Interpreting Data	o
Labelling diagrams	y	Word Processing	o	Measuring	o
Reading books / worksheets	y	Other	o	Other	o
Writing frames	o				
Other (give details)	y				

Starter Activity

- * Continue to hand in any project work completed over the last few days
- * Complete any outstanding Record Forms
- * Collect, sort and label exam preparation folder and exam questions

Homework

- * Begin collecting packaging material based on the design theme

Due in : next week

Main Lesson Activities

Collect the A4 exam folder and check that all pupils have the material distributed so far

Go through the exam question completed last week by using peer marking. Emphasise key points such as - quick production of initial ideas, addition of notes, use of colour and following instructions. Set Question 3 and conduct as timed session. Mark in the same way.

Using the revision books and pages 34-37. Pupils are to produce a series of notes and sketches on the theme of 'Packaging'. Virtually everthing could be copied out but instead of drawing the examples pupils could do a 'cut and paste' activity using real labels and/or suitable adverts from magazines.

Focus on the plastics likely to be used in the exam theme product - PVC or PS.

The ideal scenario would be pupils making use of materials they have brought in themselves.

Plenary

Plenary - to be confirmed

Learning Checks / assessment & summary

Discussion with pupils	y	Q/A session with whole class	y
Looking at folders / written and sketched work	y	Test	y
Practical outcome	y		

Other
Evaluation of the lesson may be found on the reverse of this lesson plan Key: o = possible, y = included, ? = may be