

Technology Weekly Lessons Plan

version :1.2

24-Aug-04

Teacher	S Nicholson	Subject	GCSE Exam Final Project and Exam Prep
Teaching group	11C/D	BromCom Code	

(if different from teaching group label)

Day	Monday/Friday	Date		Lesson No.:	1-4 of 8
Topic	Extended Revision (Generic) NC ref / SoW ref:			Key Stage 4	

Learning Objective(s) (by the end of this lessons pupils should understand / know / be able to...)

- Establish by analysis, the key components of any Graphic Products Exam
- Establish "bite size" chunks for undertaking the revision process
- Establish a revision partner who will assist you in the process
- Clarify your strengths and identify those areas where you may still have little knowledge and/or understanding
- formulate mind maps and cue cards for remembering

Special Needs / differentiation

- All must... all should develop a revision plan to review content and knowledge - and work within it
- Most should most should work towards improving their understanding of the logic behind exam tasks
- Some should some should exceed their own targets and readjust accordingly

Literacy		I. C. T.		Numeracy	
Annotation	y	CAD	y	Averages	o
Answering Q in full sentences	o	Databases	o	Calculations (general)	o
Crossword / Wordsearch	o	Internet use	o	Graph drawing; scales	o
Keywords	o	Spreadsheets	o	Interpreting Data	o
Labelling diagrams	o	Word Processing	o	Measuring	o
Reading books / worksheets	o	Other	o	Other	o
Writing frames	o				
Other (give details)					

Starter Activity

- Write your next Revision tasks in your diary
- Get out the results of last week's revision tasks
- "Show and Tell" what you have revised and learned in the process

Homework

Complete the homework sheet provided - copies downloadable from the net

Due in : next week

Main Lesson Activities

- Chart out a "paper" - how is it made up, and what are its key components, processes and knowledge?
- Construct Cue cards for working in pairs. Develop / share each-others mind maps
- Look at past papers and devise questions student could then expect/predict - given the exam brief.
- Revise directly from Revision Guides and/or the Internet
- Develop further differentiated revision tasks for peers - new worksheets - both as ideas and/or actual products

Plenary Recap of what has been learned through the revision process - identify successful methods of remembering.

Learning Checks / assessment & summary

Discussion with pupils	y	Q/A session with whole class	y
Looking at folders / written and sketched work	o	Test	o
Practical outcome	o		
Other			

Evaluation of the lesson may be found on the reverse of this lesson plan

Key: o = possible, y = included, ? = may be