

# Technology Lesson Planning Sheet

version :7.6

31-Aug-04

<b>Teacher</b>	<b>S J Nicholson</b>	<b>Subject</b>	<b>Graphic Products - Pop Up Cards</b>
<b>Teaching group</b>	<b>7 P/H</b>	<b>BromCom Code</b>	

(if different from teaching group label)

<b>Day</b>	Tuesday and Thursday	<b>Date</b>	<b>Lesson No. :</b>	<b>1 of 6</b>
<b>Topic</b>	<b>Introduction</b>	<b>NC ref / SoW ref:</b>	<b>Key Stage 3</b>	

**Learning Objective(s)** (by the end of this lessons pupils should understand / know / be able to...)

Understand the need for the design process and the project brief

Understand how to analyse through dis-assembling

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**Special Needs / differentiation**

All must... all should produce a mind map showing material required for product promotion

Most should most should dis-assemble an existing product

Some should some should produce all to a high standard using all of the taught criteria

<b>Literacy</b>	<b>I.C.T.</b>	<b>Numeracy</b>
Annotation y	CAD o	Averages o
Answering Q in full sentences o	Databases o	Calculations (general) o
Crossword / Wordsearch o	Internet use o	Graph drawing; scales y
Keywords y	Spreadsheets o	Interpreting Data y
Labelling diagrams y	Word Processing preferably	Measuring y
Reading books / worksheets y	Other o	Other o
Writing frames o		
Other (give details)		

**Starter Activity**

Write the Homework in your diary

Get out last week's homework

Main starter activity - to be added

**Homework** **Produce a mind map of 'the zoo'**

Due in : next week

**Main Lesson Activities**

Parkway procedure and Technology procedure

Go through design process - pupils copy. Explain brief - test understanding with q and a. Explain mind map process - pupils copy using own images where possible. Explain left/right brain.

Distribute leaflets. Identify key points. Explain dis-assembly process. Pupils select face to glue down and annotate key points

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**Plenary** | Plenary activity to be added

**Learning Checks / assessment & summary**

Discussion with pupils	y	Q/A session with whole class	y
Looking at folders / written and sketched work	y	Test	o
Practical outcome	y		
Other			

Evaluation of the lesson may be found on the reverse of this lesson plan

Key: o = possible, y = included, ? = may be