

Technology Lesson Planning Sheet

version :7.6

31-Aug-04

Teacher S J Nicholson **Subject** Graphic Products - Pop Up Cards

Teaching group 7 P/H **BromCom Code** _____
(if different from teaching group label)

Day Tuesday and Thursday **Date** _____ **Lesson No.:** 4 of 6

Topic Finishes **NC ref / SoW ref:** _____ **Key Stage** 3

Learning Objective(s) _____ (by the end of this lesson pupils should understand / know / be able to...)

Understand that in order to develop the best idea they need to produce a range of ideas

Know how to apply a range of possible finishes to card designs

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Special Needs / differentiation

All must... all should produce at least four different ideas for mechanical display material

Most should most should model possible 'cards' in paper

Some should some should produce a neat, accurate drawing of their best ideas

Literacy

I.C.T.

Numeracy

| | | | | | |
|-------------------------------|---|-----------------|---|------------------------|---|
| Annotation | y | CAD | o | Averages | o |
| Answering Q in full sentences | o | Databases | o | Calculations (general) | ? |
| Crossword / Wordsearch | o | Internet use | o | Graph drawing; scales | o |
| Keywords | y | Spreadsheets | o | Interpreting Data | o |
| Labelling diagrams | y | Word Processing | o | Measuring | ? |
| Reading books / worksheets | ? | Other | o | Other | o |
| Writing frames | o | | | | |

Other (give details)

Starter Activity

Write the Homework in your diary

Get out last week's homework

Main starter activity - to be added

Homework Explain the different card finishes that are available - Pupils find examples and produce labelled sheet to illustrate

Due in : next week

Main Lesson Activities

Re-cap previous week with q and a. Explain lesson objectives. Clarify task.

Explain sketching processes required. Pupils produce a range of of sketched ideas for mechanical display material/cards to promote the zoo. Spend part of the time on content, part on layout and part of mechanism

Annotate saying what design must do, places information obtained from, how made suitable for all.

Introduce concept of a 'final drawing'

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Plenary

Plenary activity to be added

Learning Checks / assessment & summary

| | | | |
|--|---|------------------------------|---|
| Discussion with pupils | y | Q/A session with whole class | ? |
| Looking at folders / written and sketched work | y | Test | o |
| Practical outcome | y | | |
| Other | | | |

Evaluation of the lesson may be found on the reverse of this lesson plan

Key: o = possible, y = included, ? = may be