

Teacher	S J Nicholson	Subject	Graphic Products - Pop Up Cards
Teaching group	7 P/H	BromCom Code	

(if different from teaching group label)

Day	Tuesday and Thursday	Date		Lesson No. :	6 of 6
Topic	Finale	NC ref / SoW ref:		Key Stage	3

Learning Objective(s) (by the end of this lessons pupils should understand / know / be able to...)

Understand that in order for production to be effective, sometimes we need to work as part of a team

Undersatand that the best ideas need to be developed

Further understand the principles of quality control

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Special Needs / differentiation

All must... all should have worked as part of a team and demonstrated understanding of quality

Most should most should have produced a recognisable outcome

Some should some should have completed their part of the card/flyer to a high standard

Literacy		I.C.T.		Numeracy	
Annotation	y	CAD	o	Averages	o
Answering Q in full sentences	y	Databases	o	Calculations (general)	o
Crossword / Wordsearch	o	Internet use	o	Graph drawing; scales	o
Keywords	y	Spreadsheets	o	Interpreting Data	o
Labelling diagrams	o	Word Processing	o	Measuring	o
Reading books / worksheets	y	Other	o	Other	o
Writing frames	o				

Other (give details)

Starter Activity

Write the Homework in your diary

Get out last week's homework

Main starter activity - to be added

Homework End of module (homework may be available for next module) - Board Games

Due in : Next week

Main Lesson Activities

Introduce group work - benefits/disadvantages, roles within a team, need for quality assurance. Establish teams - teacher driven

Groups review ideas from each person - logo, mechanism, information content and layout. Select one approach and devlop group style. Produce test models and manufacture plan. Manufacture 'card'

Cards/leaflets assembled with attention to quality control. Presentation by group to class (in turn)

Plenary | Plenary activity to be added

Learning Checks / assessment & summary

Discussion with pupils	y	Q/A session with whole class	y
Looking at folders / written and sketched work	y	Test	y
Practical outcome	y		
Other			

Evaluation of the lesson may be found on the reverse of this lesson plan Key: o = possible, y = included, ? = may be