

# Technology Lesson Planning Sheet

version :7.6

31-Aug-04

<b>Teacher</b>	S J Nicholson	<b>Subject</b>	Travelers' Board Game Project	
<b>Teaching group</b>	7 H/P	<b>BromCom Code</b>	(if different from teaching group label)	
<b>Day</b>	Tuesday and Thursday	<b>Date</b>	<b>Lesson No. :</b>	4 of 7
<b>Topic</b>	Model Planning	<b>NC ref / SoW ref:</b>	Key Stage 3	
<b>Learning Objective(s)</b> (by the end of this lesson pupils should understand / know / be able to...)				
Propose a plan for manufacture				
Understand how to produce a high quality product through using quality control				
0				
0				
0				
<b>Special Needs / differentiation</b>				
All must...	all should sort out the main steps and put them in the right order			
Most should	most should produce a simple step by step plan listing materials and equipment			
Some should	some should follow the plan and identify changes made			
<b>Literacy</b>		<b>I.C.T.</b>		<b>Numeracy</b>
Annotation	y	CAD	o	Averages
Answering Q in full sentences	o	Databases	o	Calculations (general)
Crossword / Wordsearch	o	Internet use	o	Graph drawing; scales
Keywords	y	Spreadsheets	o	Interpreting Data
Labelling diagrams	y	Word Processing	o	Measuring
Reading books / worksheets	?	Other	o	Other
Writing frames	o			
Other (give details)				
<b>Starter Activity</b>				
Write the Homework in your diary				
Get out last week's homework				
Starter activity to be set as appropriate				
<b>Homework</b>				
	Analysis of game packaging using clear criteria			
<b>Due in :</b>	next week			
<b>Main Lesson Activities</b>				
Explain model planning - pupils produce simple plan				
Introduce concept of 'quality control through time planning, key techniques, use of tools (e.g craft knife), equipment (e.g. stencils) and materials. Full scale drawings copied and used for manufacture				
Pupils (who are ready) begin manufacture of game board				
0				
0				
<b>Plenary</b>	Plenary activity to be arranged			
<b>Learning Checks / assessment &amp; summary</b>				
Discussion with pupils	y	Q/A session with whole class		?
Looking at folders / written and sketched work	y	Test		o
Practical outcome	y			
Other				
Evaluation of the lesson may be found on the reverse of this lesson plan				
Key: o = possible, y = included, ? = may be				