

Technology Lesson Planning Sheet

version :7.6

31-Aug-04

Teacher	S J Nicholson	Subject	Graphic Products - Bookmark Project
Teaching group	8 P/H	BromCom Code	

(if different from teaching group label)

Day	Tuesday and Friday	Date		Lesson No.:	1 of 5/7
Topic	Introduction	NC ref / SoW ref:			Key Stage 3

Learning Objective(s) (by the end of this lessons pupils should understand / know / be able to...)

Understand what is meant by the term 'Typography'
 Analyse differing forms of font styles and understand their purposes
 Understand what is meant by the term 'promotional'
 0
 0

Special Needs / differentiation

All must... all should produce research that shows an understanding of the most important features
 Most should most should show clearly where and how further information could be obtained
 Some should some should identify where and how different products would be used

Literacy		I.C.T.		Numeracy	
Annotation	y	CAD	o	Averages	o
Answering Q in full sentences	o	Databases	o	Calculations (general)	o
Crossword / Wordsearch	o	Internet use	o	Graph drawing; scales	y
Keywords	y	Spreadsheets	o	Interpreting Data	y
Labelling diagrams	y	Word Processing	preferably	Measuring	y
Reading books / worksheets	y	Other	o	Other	o
Writing frames	o				

Other (give details)

Starter Activity

Write the Homework in your diary
 Get out last week's homework
 Starter activity to be established

Homework

Access a website of a publisher of children's books. Print a page

Due in : next week

Main Lesson Activities

Intro to course, faculty processes and lesson structure
 Produce a page of research using suitable printed examples (not bookmarks) and the disassembling process
 Identify words that are used to promote products - produce examples of favourite fonts. Use ICT if available. Add to existing research
 Produce a mind map showing where it is possible to obtain information that will be useful to designing promotional material
 0

Plenary Plenary to be established

Learning Checks / assessment & summary

Discussion with pupils	y	Q/A session with whole class	y
Looking at folders / written and sketched work	y	Test	o
Practical outcome	y		

Other

Evaluation of the lesson may be found on the reverse of this lesson plan

Key: o = possible, y = included, ? = may be