

Technology Lesson Planning Sheet

version :7.6

31-Aug-04

Teacher	S J Nicholson	Subject	Graphic Products - Bookmark Project
Teaching group	8 P/H	BromCom Code	

(if different from teaching group label)

Day	Tuesday and Friday	Date		Lesson No. :	2 of 5/7
Topic	Research to Specification	NC ref / SoW ref:		Key Stage	3

Learning Objective(s) (by the end of this lessons pupils should understand / know / be able to...)

- Appreciate why bookmarks are produced and what they are used for
- Create differing shapes for bookmarks and understand why some work better than others
- Compose a suitable specification for a bookmark of their own

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Special Needs / differentiation

- All must... all should show the most important parts of their idea using labelled sketches
- Most should most should produce simple models and show how they have been tested. Add dimensions
- Some should some should use a variety of words, drawings, models to show how shapes have been developed

Literacy		I.C.T.		Numeracy	
Annotation	y	CAD	o	Averages	o
Answering Q in full sentences	o	Databases	o	Calculations (general)	o
Crossword / Wordsearch	o	Internet use	o	Graph drawing; scales	y
Keywords	y	Spreadsheets	o	Interpreting Data	y
Labelling diagrams	y	Word Processing	o	Measuring	y
Reading books / worksheets	y	Other	o	Other	o
Writing frames	o				

Other (give details)

Starter Activity

- Write the Homework in your diary
- Get out last week's homework
- Starter activity to be established

Homework Survey at least 6 people to discover their likes/dislikes related to typography (worksheet). Also - bring in a copy of your favourite book next week.

Due in : next week

Main Lesson Activities

- Introduce the topic of bookmarks and illustrate with examples. Identify key features - purposes/function. Look at lettering styles used, use of white space, pictures and logos
- Explore bookmark shapes by designing with scissors. Test with books and select three suitable to paste onto A3 and annotate
- Share design ideas with partner and comment on each other's work. Brainstorm key features of successful bookmarks
- Develop a specification using a suitable writing frame

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Plenary Plenary to be established

Learning Checks / assessment & summary

Discussion with pupils	y	Q/A session with whole class	y
Looking at folders / written and sketched work	o	Test	o
Practical outcome	y		
Other			

Evaluation of the lesson may be found on the reverse of this lesson plan

Key: o = possible, y = included, ? = may be