

Technology Lesson Planning Sheet

version :7.6

31-Aug-04

Teacher	S J Nicholson	Subject	Graphic Products - Bookmark Project
Teaching group	8 P/H	BromCom Code	

(if different from teaching group label)

Day	Tuesday and Friday	Date		Lesson No.:	3 of 5/7
Topic	Genre, Presentation & Development	NC ref / SoW ref:		Key Stage	3

Learning Objective(s) (by the end of this lessons pupils should understand / know / be able to...)

Appreciate the use of images to illustrate differing ideas/concepts/topics

Demonstrate an understanding of image usage

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Special Needs / differentiation

All must... all should show the most important parts of their idea using labelled sketches

Most should most should produce simple sketches with suitable shading. Show dimensions.

Some should some should use a variety of words and drawings to show how ideas have been developed

Literacy		I. C. T.		Numeracy	
Annotation	y	CAD	o	Averages	o
Answering Q in full sentences	o	Databases	o	Calculations (general)	o
Crossword / Wordsearch	o	Internet use	o	Graph drawing: scales	y
Keywords	y	Spreadsheets	o	Interpreting Data	y
Labelling diagrams	y	Word Processing	o	Measuring	y
Reading books / worksheets	o	Other	o	Other	estimating quantities
Writing frames	o				
Other (give details)					

Starter Activity

Write the Homework in your diary

Get out last week's homework

Starter activity to be established

Homework

Survey likes/dislikes of different images - worksheet?

Due in : next week

Main Lesson Activities

Introduce the concept of 'genre' through q and a and examples. Look at the use of differing images to demonstrate and re-inforce ideas.

Pupils identify and name 5/6 and draw suitable examples as book covers. Demonstrate suitable techniques of page layout and shading (b & w only at this stage)

Pupils select a suitable genre/topic/title giving reasons and develop a range of design ideas to promote it (they might select a favourite passage from an existing book). Demonstrate methods of presenting developed ideas.

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Plenary

Plenary - using assessment for learning techniques pupils look at each other's work (on screen) by rotating around the room then develop their own designs

Learning Checks / assessment & summary

Discussion with pupils	y	Q/A session with whole class	y
Looking at folders / written and sketched work	y	Test	o
Practical outcome	y		
Other			

Evaluation of the lesson may be found on the reverse of this lesson plan

Key: o = possible, y = included, ? = may be