Technology Lesson Planning Sheet

Teacher	S J Nicholson	Subject	Graphic Products - Bookmark Project
Teaching group	8 P/H	BromCom Code	
			(if different from teaching group label)

Day	Tuesday and Friday	Date		Lesson No.:	5 of 5/7
Topic	Colour - Development	NC ref / SoW ref:			Key Stage 3

Learning Objective(s)   (by the end of this lesson pupils should understand / know / be able to…)

Understand how printing colours are defined

Recognise the colour wheel and how colours can be mixed

Apply appropriate colour(s) to their text and images

Special Needs / differentiation

All must…	all should select and present main images in colours with suitable texture and tone. Give reasons for choice.
Most should	most should use a variety of words and images to show how and why ideas have been developed
Some should	some should make a mock up using a formal presentation method

Literacy		I.C.T.		Numeracy	
Annotation	y	CAD	o	Averages	o
Answering Q in full sentences	y	Databases	o	Calculations (general)	o
Crossword / Wordsearch	o	Internet use	o	Graph drawing; scales	o
Keywords	o	Spreadsheets	o	Interpreting Data	o
Labelling diagrams	y	Word Processing	o	Measuring	y
Reading books / worksheets	o	Other	o	Other	Drill sizes
Writing frames	o				
Other (give details)					

Starter Activity

Write the Homework in your diary
Get out last week's homework
Starter activity to be established

Homework

Printing processes - worksheet

Due in :   next week

Main Lesson Activities

Review homework - mood boards
Revise the colour wheel - identifying the process colours and correct terminology. Pupils produce their own version of the colour wheel, mixing paints to suit.

Pupils identify appropriate colours for their own designs

Produce a design development page to illustrate ideas. Produce a formal/final version. Add annotation to explain

Plenary	Plenary to be established

Learning Checks / assessment & summary

Discussion with pupils	y	Q/A session with whole class	y
Looking at folders / written and sketched work	y	Test	o
Practical outcome	y		
Other			

Evaluation of the lesson may be found on the reverse of this lesson plan   Key: o = possible,   y = included,   ? = may be