

Technology Lesson Planning Sheet

version :7.6

31-Aug-04

Teacher S J Nicholson **Subject** Graphic Products - Play Park Project
Teaching group 8 P/H **BromCom Code**

(if different from teaching group label)

Day Tuesday and Friday **Date** **Lesson No.:** 2 of 5/7
Topic Design Ideas **NC ref / SoW ref:** **Key Stage** 3

Learning Objective(s) (by the end of this lessons pupils should understand / know / be able to...)

Understand that effective play parks are designed around themes

That good ideas come from having a range of initial ideas

That graphics can be used to represent images

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Special Needs / differentiation

All must... all should conduct appropriate research and produce ideas

Most should most should complete a range of ideas with notes

Some should some should complete all work set to a high standard, make an active contribution to the survey responses

Literacy		I.C.T.		Numeracy	
Annotation	y	CAD	o	Averages	o
Answering Q in full sentences	o	Databases	o	Calculations (general)	o
Crossword / Wordsearch	o	Internet use	o	Graph drawing; scales	o
Keywords	y	Spreadsheets	o	Interpreting Data	o
Labelling diagrams	o	Word Processing	o	Measuring	o
Reading books / worksheets	y	Other	o	Other	o
Writing frames	y				
Other (give details)					

Starter Activity

Write the Homework in your diary

Get out last week's homework

Starter activity to be established

Homework Survey continued - add location information

Due in : next week

Main Lesson Activities

Re-cap the work completed last week (specifications can be finished next week if not already done). Look at the information provided through the survey results

Set up the start of a 'themes' mind map - start two possibilities and have a third 'open'. Transfer to the LRC

Take 30 mins - pupils to access resources related to their themes and make sketches/notes about 3 different possibilities.

Pupils produce a range of initial ideas based on two of the themes chosen. Annotate ideas using explanation and opinion

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Plenary Plenary to be established

Learning Checks / assessment & summary

Discussion with pupils	y	Q/A session with whole class	y
Looking at folders / written and sketched work	y	Test	o
Practical outcome	y		
Other			

Evaluation of the lesson may be found on the reverse of this lesson plan

Key: o = possible, y = included, ? = may be