

# Technology Lesson Planning Sheet

version :7.6

31-Aug-04

**Teacher** S J Nicholson **Subject** Graphic Products - Play Park Project  
**Teaching group** 8 P/H **BromCom Code**

(if different from teaching group label)

**Day** Tuesday and Friday **Date** **Lesson No.:** 3 of 5/7  
**Topic** Developing ideas **NC ref / SoW ref:** **Key Stage 3**

**Learning Objective(s)** (by the end of this lessons pupils should understand / know / be able to...)

Understand how to complete a specification  
 Know how to make use of shading and colour to enhance a drawing

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## Special Needs / differentiation

All must... all should produce ideas for equipment and play park. General Spec  
 Most should most should annotate, use suitable colour, complete specification  
 Some should some should complete all sketches / notes / specification and produce graphs / charts of survey

Literacy	I.C.T.	Numeracy
Annotation y	CAD o	Averages o
Answering Q in full sentences o	Databases o	Calculations (general) y
Crossword / Wordsearch o	Internet use o	Graph drawing; scales o
Keywords o	Spreadsheets o	Interpreting Data o
Labelling diagrams y	Word Processing y	Measuring o
Reading books / worksheets y	Other o	Other estimating quantities
Writing frames o		

Other (give details)

## Starter Activity

Write the Homework in your diary  
 Get out last week's homework  
 Starter activity to be established

## Homework

Landscape drawing worksheet - complete drawings/symbols

Due in : next week

## Main Lesson Activities

Demonstrate how to use shading and colour. Apply these techniques to the sketches produced last week  
 Working in pairs - explain equipment ideas to each other, suggest comments to partner - record.  
 On clean sheet of A3 start to explore plan view of park shape. Introduce how to draw trees, bushes, paths etc  
 Move to ICT room. Complete specification with changes to suit initial ideas

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## Plenary

Plenary to be established

## Learning Checks / assessment & summary

Discussion with pupils	o	Q/A session with whole class	y
Looking at folders / written and sketched work	y	Test	o
Practical outcome	y		

Other  
 Evaluation of the lesson may be found on the reverse of this lesson plan Key: o = possible, y = included, ? = may be