

**Teacher** S J Nicholson **Subject** Graphic Products - Play Park Project  
**Teaching group** 8 P/H **BromCom Code**

(if different from teaching group label)

**Day** Tuesday and Friday **Date** **Lesson No.:** 6 of 5/7  
**Topic** Model Planning/ Making **NC ref / SoW ref:** **Key Stage 3**

**Learning Objective(s)** (by the end of this lessons pupils should understand / know / be able to...)  
 Understand how to begin production of models  
 Understand and apply the concept of 'quality control'  
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**Special Needs / differentiation**  
 All must... all should simple step by step diagram of main stages  
 Most should most should ensure plans are followed closely. Changes made where needed and noted  
 Some should some should ensure plans are scrutinised in advance. Potential difficulties noted and

Literacy		I.C.T.		Numeracy	
Annotation	y	CAD	y	Averages	o
Answering Q in full sentences	o	Databases	o	Calculations (general)	o
Crossword / Wordsearch	o	Internet use	o	Graph drawing; scales	o
Keywords	o	Spreadsheets	o	Interpreting Data	o
Labelling diagrams	o	Word Processing	o	Measuring	o
Reading books / worksheets	o	Other	y	Other	o
Writing frames	o				
Other (give details)					

**Starter Activity**  
 Write the Homework in your diary  
 Get out last week's homework  
 Starter activity to be established

**Homework** Select and re-draw the litter bin designed two weeks ago using iso drawing technique. Fully colour render.  
**Due in :** Next week

**Main Lesson Activities**  
 Continue model planning  
 Illustrate materials available. Note checklist of tools, demonstrate use and how to achieve accurate and high standard of finish. Issue materials. Set up groups with different activities in different parts of the room.  
 Model planning sheets to be completed when any 'stop' is reached for any reason  
 Look at litter bin designs and share criteria - cleaning, vandalism. Select/modify  
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**Plenary** Plenary to be established

**Learning Checks / assessment & summary**

Discussion with pupils	o	Q/A session with whole class	y
Looking at folders / written and sketched work	y	Test	y
Practical outcome	y		
Other			

Evaluation of the lesson may be found on the reverse of this lesson plan **Key:** o = possible, y = included, ? = may be