

Technology Lesson Planning Sheet

version :6.5 25-May-04

Teacher	S. Nicholson	Subject	Graphics Products - House and Garden
Teaching group	9h/p	BromCom Code	

(if different from teaching group label)

Day	Monday/Wednesday	Date		Lesson No. :	2 of 5/6
Topic	Development (Making changes)	NC ref / SoW ref:		Key Stage	3

Learning Objective(s) (by the end of this lessons pupils should understand / know / be able to...)

Apply and work within a scale of 1:100
 Organise, discuss and draw (in priority) the range of possible modification ideas generated
 Evaluate and justify those ideas against a general "specification" (sheet provided)
 Annotate in full sentences, using the conjunctions: "because", "however" and "therefore"
 comprehend the meaning of "development" in the context of changing/modifying ideas

Special Needs / differentiation

All must... all will make at least three (3) relevant modifications with appropriate justification
 Most should most will generate five (5) significant modifications with appropriate justification
 Some should some will establish a full range of modifications with full justification (up to 10)

Literacy		I.C.T.		Numeracy	
Annotation	y	CAD	o	Averages	o
Answering Q in full sentences	o	Databases	o	Calculations (general)	o
Crossword / Wordsearch	o	Internet use	o	Graph drawing; scales	y
Keywords	y	Spreadsheets	o	Interpreting Data	y
Labelling diagrams	y	Word Processing	o	Measuring	y
Reading books / worksheets	y	Other	o	Other	o
Writing frames	o				
Other (give details)					

Starter Activity

Write the Homework in your diary
 Get out last week's homework
 Write down a priority list of possible modifications to make an existing house and garden more sustainable. (>3

Homework Collect and bring in found objects

Due in : next week

Main Lesson Activities

Homework check. Review last week / session topic
 Organise, discuss and draw (in priority) the range of possible modification ideas generated on pupils' own work-sheets.
 Evaluate and justify those ideas against a general "specification" in full sentences (sheet provided)
 Annotate formative evaluations of "mods" in full sentences, using the conjunctions: "because", "however" and "therefore"
 (the learning objectives also describe the activities undertaken - Bloom)

Plenary Discuss progress made on modifications - following peer evaluation

Learning Checks / assessment & summary

Discussion with pupils	y	Q/A session with whole class	y
Looking at folders / written and sketched work	o	Test	o
Practical outcome	y		

Other

Evaluation of the lesson may be found on the reverse of this lesson plan Key: o = possible, y = included, ? = may be