

Teacher	S. Nicholson	Subject	Graphics Products - House and Garden
Teaching group	9h/p	BromCom Code	

(if different from teaching group label)

Day	Monday/Wednesday	Date		Lesson No.:	3 of 5/6
Topic	Model preparation	NC ref / SoW ref:		Key Stage	3

Learning Objective(s) (by the end of this lessons pupils should understand / know / be able to...)

- Construct relevant additional stages to the generic model plan
- Paint card with appropriate colour to represent materials used with appropriate technique using fine flat brushes (colour premixed and prepared)
- Apply what they have learned to the tasks set. Practice using a particular technique and process.
- Decide what tools and materials would be best used for the task
- Recognise the limitation of the tools and materials available.

Special Needs / differentiation

- All must...** all will make mods to their cutting lists and generic model plans then complete base colour painting of their component parts
- Most should** most will finish with some care the mods to their cutting lists and generic model plans then complete base colour painting of their component parts
- Some should** some will also finish detail of doors and windows on component parts.

Literacy		I.C.T.		Numeracy	
Annotation	y	CAD	o	Averages	o
Answering Q in full sentences	o	Databases	o	Calculations (general)	o
Crossword / Wordsearch	o	Internet use	o	Graph drawing; scales	y
Keywords	y	Spreadsheets	o	Interpreting Data	y
Labelling diagrams	y	Word Processing	o	Measuring	y
Reading books / worksheets	o	Other	o	Other	estimating quantities
Writing frames	o				
Other (give details)					

Starter Activity

- Write the Homework in your diary
- Get out last week's homework
- Mind map all the accessible materials they could use in the making of their model

Homework Prepare small model modifications at home for final assembly (Students may be issued card and sticks etc)

Due in : next week

Main Lesson Activities

- Homework check. Review last week / session topic. Observe demonstration on preparing a model - following a model plan
- Issue prepared cutting lists. Students to collect and check off component parts ready for modification, painting and detail
- Modify the model making plan
- Paint and prepare surfaces
- Draw details on card with fine black permanent pens where necessary

Plenary Pupils to look at partners work and advise on progress - peer assessment with "POST-ITs"

Learning Checks / assessment & summary

Discussion with pupils	y	Q/A session with whole class	y
Looking at folders / written and sketched work	y	Test	o
Practical outcome	y		
Other			

Evaluation of the lesson may be found on the reverse of this lesson plan

Key: o = possible, y = included, ? = may be