Technology Lesson Planning Sheet

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version :6.5   25-May-04

Teacher	S. Nicholson	Subject	Graphics Products - House and Garden
Teaching group	9h/p	BromCom Code	
			(if different from teaching group label)

Day	Monday/Wednesday	Date		Lesson No.:	4 of 5/6
Topic	Construction and assembly	NC ref / SoW ref:		Key Stage 3	

Learning Objective(s)   (by the end of this lesson pupils should understand / know / be able to…)

Concentrate on being as accurate as possible.

Continue to paint card with appropriate colour to represent materials used with appropriate technique using fine flat brushes.

Discuss the need for accurate drawing from pupil's own modifications.

Organise and begin to assemble component parts

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Special Needs / differentiation

All must…	all will complete their painting
Most should	Most will complete their garden/street landscape.
Some should	some will begin to join their house - component parts and help others where appropriate

Literacy			I.C.T.		Numeracy	
Annotation	y		CAD	o	Averages	o
Answering Q in full sentences	o		Databases	o	Calculations (general)	?
Crossword / Wordsearch	o		Internet use	o	Graph drawing; scales	o
Keywords	y		Spreadsheets	o	Interpretting Data	o
Labelling diagrams	y		Word Processing	o	Measuring	?
Reading books / worksheets	?		Other	o	Other	o
Writing frames	o					
Other (give details)						

Starter Activity

Write the Homework in your diary

Get out last week's homework

Make adjustments to drawings and plans - reflecting "modifications" completed as homework

Homework	Look at "sustainability", relevant to the garden, including water conservation and composting. Produce illustrated notes on methods and installations. (Systems & Control Assessment)
Due in :	next week

Main Lesson Activities

Homework check. Review last week / session topic

Painting components continued. Add solar collection devices - extensions / conservatories - applying mods to house parts.

Build Land form and fence/walls.

Add shrubs and trees

Clean up after session before plenary

Plenary	Peer assessment of Quality (Quality Control) - maybe use "Post-its" again

Learning Checks / assessment & summary

Discussion with pupils	y	Q/A session with whole class	?
Looking at folders / written and sketched work	y	Test	o
Practical outcome	y		
Other			

Evaluation of the lesson may be found on the reverse of this lesson plan	Key: o = possible, y = included, ? = may be