

# Technology Lesson Planning Sheet

version :7.3

21-Jul-04

<b>Teacher</b>	<b>S Nicholson</b>	<b>Subject</b>	<b>Graphic Products - Shop Fronts</b>
<b>Teaching group</b>	<b>9h/p</b>	<b>BromCom Code</b>	

(if different from teaching group label)

<b>Day</b>	Monday/Friday	<b>Date</b>		<b>Lesson No.:</b>	<b>11 of 11</b>
<b>Topic</b>	<b>Final Assembly and Evaluation</b>	<b>NC ref / SoW ref:</b>			<b>Key Stage 3</b>

**Learning Objective(s)** (by the end of this lessons pupils should understand / know / be able to...)

Comprehend the need to meet the final deadline on time  
 understand the need to place pages in the natural order/sequence of the design process.  
 Reflect on a real sense of achievement , completing the body of coursework  
 Support each other in the final effort and recognise the quality of the work being completed  
 Host a visit from and receive approbation from the Borough Planning Office/rs.

**Special Needs / differentiation**

All must... all should bind all work completed to-date with an attached marking sheet and sumative evaluation.  
 Most should most should neatly complete and bind in sequential order their project paperwork.  
 Some should some should complete a Content's Page, new Front Cover, and Bibliography.

<b>Literacy</b>		<b>I.C.T.</b>		<b>Numeracy</b>	
Annotation	y	CAD	y	Averages	o
Answering Q in full sentences	o	Databases	o	Calculations (general)	o
Crossword / Wordsearch	o	Internet use	o	Graph drawing; scales	o
Keywords	o	Spreadsheets	o	Interpreting Data	o
Labelling diagrams	o	Word Processing	o	Measuring	o
Reading books / worksheets	o	Other	o	Other	o
Writing frames	o				
Other (give details)					

**Starter Activity**

Write the Homework in your diary  
 Get out last week's homework  
 Sketch out or list order of pages to be presented in your project

**Homework**

Preparation for Year 10 introduction

Due in : next week

**Main Lesson Activities**

Complete Final Summative Evaluation in context of the Specification. Complete any other outstanding work. Present work bound with tie tags.  
 Higher Students to complete extra pages (see "some should").  
 Possibility - receive return visit from a Planning Officer, to review students' completed work.  
 The second lesson in this section should be devoted to some reflection and assisting students prepare for the needs of the GCSE course.  
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**Plenary** Awards for peer evaluated best project and best effort - general summing up

**Learning Checks / assessment & summary**

Discussion with pupils	o	Q/A session with whole class	y
Looking at folders / written and sketched work	y	Test	y
Practical outcome	y		
Other			

Evaluation of the lesson may be found on the reverse of this lesson plan

Key: o = possible, y = included, ? = may be