

# Technology Lesson Planning Sheet

version :7.3

21-Jul-04

<b>Teacher</b>	<b>S Nicholson</b>	<b>Subject</b>	<b>Graphic Products - Shop Fronts</b>
<b>Teaching group</b>	<b>9h/p</b>	<b>BromCom Code</b>	

(if different from teaching group label)

<b>Day</b>	Monday/Friday	<b>Date</b>		<b>Lesson No. :</b>	<b>1 of 11</b>
<b>Topic</b>	<b>Introduction to brief</b>	<b>NC ref / SoW ref:</b>			<b>Key Stage 3</b>

**Learning Objective(s)** (by the end of this lessons pupils should understand / know / be able to...)

Identify the various course targets and be able to record them

Perceive how promotion plays an important part in shop design

Analyse the significance of the "Golden Section / Mean" - ratio 1 : 1.618

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**Special Needs / differentiation**

All must... all should design a brief sheet and produce a basic Gantt diagram

Most should most should design an illustrated brief sheet and produce a basic Gantt diagram

Some should some should design a quality brief sheet and produce a detailed Gantt diagram on a blank sheet

<b>Literacy</b>		<b>I.C.T.</b>		<b>Numeracy</b>	
Annotation	y	CAD	o	Averages	o
Answering Q in full sentences	y	Databases	o	Calculations (general)	o
Crossword / Wordsearch	o	Internet use	o	Graph drawing; scales	o
Keywords	y	Spreadsheets	o	Interpreting Data	o
Labelling diagrams	y	Word Processing	o	Measuring	o
Reading books / worksheets	o	Other	o	Other	o
Writing frames	o				
Other (give details)					

**Starter Activity**

Write the Homework in your diary

Get out last week's homework

Write down all the ways that shops can affect the environment

**Homework**

Collect photos of shop fronts and signs

Due in : next week

**Main Lesson Activities**

Intro to course & lesson structure.

Design an illustrated "Brief" page

Produce a Gantt diagram identifying the course targets and content

Look at elements of "promotion" - typography, colour

What is the "Golden Section/Mean" (ratio 1 : 1.618) demonstration and exercises on this and the 1/3 rds rule

**Plenary** No hands up quiz on elements of promotion and Golden section

**Learning Checks / assessment & summary**

Discussion with pupils	y	Q/A session with whole class	y
Looking at folders / written and sketched work	y	Test	o
Practical outcome	y		
Other			

Evaluation of the lesson may be found on the reverse of this lesson plan      Key: o = possible, y = included, ? = may be