

Technology Lesson Planning Sheet

version:7.3

21-Jul-04

Teacher S Nicholson Subject Graphic Products - Shop Fronts

Teaching group 9h/p BromCom Code

(if different from teaching group label)

Day Monday/Friday Date Lesson No.: 2 of 11

Topic Research info & Context NC ref / SoW ref: Key Stage 3

Learning Objective(s)

(by the end of this lessons pupils should understand / know / be able to...)

Compare different architectural styles and discuss their merits

Analyse planning constraints and decide how they will affect shop design

Determine the type of shop you would prefer to work with in your project

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Special Needs / differentiation

All must... all should choose a type of shop to design

Most should most should choose a type of shop to design and recognise some planning constraints

Some should some should choose a type of shop to design, choose a style and note constraints

Literacy		I.C.T.		Numeracy	
Annotation	У	CAD	У	Averages	0
Answering Q in full sentences	0	Databases	0	Calculations (general)	0
Crossword / Wordsearch	0	Internet use	0	Graph drawing; scales	0
Keywords	0	Spreadsheets	0	Interpretting Data	0
Labelling diagrams	0	Word Processing	0	Measuring	0
Reading books / worksheets	0	Other	0	Other	0
Writing frames	0				

Other (give details)

Starter Activity

Write the Homework in your diary

Get out last week's homework

List and/or thumbnail sketch all the different types of shop signage you observed while doing your

Homework

Investigate shop sizes - windows, doors etc

Due in: next week

Main Lesson Activities

Homework check. Review last week / session topic

Gallery review of last weeks homework - produce a collective notation of observations re. "shop fronts and signs" Look at Architectural styles and planning constraints

Paired work on types of shop - feed back to whole group and analyse requirements of each type

Pupils to choose type of shop that they will focus on for their project

Plenary Discuss which types of shop each pupil has chosen - small group Q+A session on implications

Learning Checks / assessment & summary

Discussion with pupils	0	Q/A session with whole class	у
Looking at folders / written and sketched work	У	Test	У
Practical outcome	у		
Other			

Other

Evaluation of the lesson may be found on the reverse of this lesson plan Key: o = possible, y = included, ? = may be