

Teacher	S Nicholson	Subject	Graphic Products - Shop Fronts
Teaching group	9h/p	BromCom Code	

(if different from teaching group label)

Day	Monday/Friday	Date	Lesson No. : 3 of 11
Topic	Evaluation to Specification	NC ref / SoW ref:	Key Stage 3

Learning Objective(s) (by the end of this lessons pupils should understand / know / be able to...)

Identify the categories needed to produce a comprehensive specification

Organise the requirements of your shop front into a logical layout for a specification

Accept given constraints and build them into your thinking when designing

Relate to the value others place within your own work providing support and peer assistance wherever possible

Special Needs / differentiation

All must... all should produce a basic draft and final specification. Also have evaluated peers work.

Most should most should produce a detailed draft and final specification. Also have discussed peers work.

Some should some should produce a highly detailed draft and final specification and been helpful evaluating peers work.

Literacy		I.C.T.		Numeracy	
Annotation	y	CAD	y	Averages	o
Answering Q in full sentences	o	Databases	o	Calculations (general)	o
Crossword / Wordsearch	o	Internet use	o	Graph drawing; scales	o
Keywords	o	Spreadsheets	o	Interpreting Data	o
Labelling diagrams	y	Word Processing	o	Measuring	o
Reading books / worksheets	o	Other	o	Other	o
Writing frames	o				
Other (give details)					

Starter Activity

Write the Homework in your diary

Get out last week's homework

Group the types of shop you looked at in your homework into large, medium and small sizes

Homework Prepare at least two very different ideas for a shop front design

Due in : next week

Main Lesson Activities

Homework check. Review last week / session topic

Introduction to the detailed specification - categorising a list based on "must, should & may"

Pupils write a draft specification

Peer evaluation of draft specifications - to attach comments, use "post- it's"

Pupils write a final specification for their chosen shop type - to include given size constraints

Plenary Pupils to look at the presentation of each others final specification

Learning Checks / assessment & summary

Discussion with pupils	o	Q/A session with whole class	y
Looking at folders / written and sketched work	y	Test	o
Practical outcome	y		
Other			

Evaluation of the lesson may be found on the reverse of this lesson plan

Key: o = possible, y = included, ? = may be