

<b>Teacher</b>	<b>S Nicholson</b>	<b>Subject</b>	<b>Graphic Products - Shop Fronts</b>
<b>Teaching group</b>	<b>9h/p</b>	<b>BromCom Code</b>	

(if different from teaching group label)

<b>Day</b>	Monday/Friday	<b>Date</b>	27-Nov-02	<b>Lesson No. :</b>	<b>4 of 11</b>
<b>Topic</b>	<b>Development of ideas</b>	<b>NC ref / SoW ref:</b>		<b>Key Stage 3</b>	

**Learning Objective(s)** (by the end of this lesson pupils should understand / know / be able to...)

Recognise all the different methods of pictorial drawing and be able to use a range while drawing ideas

Derive a range of different possible solutions to a problem from the task and specification

Choose from a range of ideas basing your judgement on previously known criteria

Make constructive use of annotation to amplify your decisions

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**Special Needs / differentiation**

**All must...** all should produce some ideas for shop front designs using recognisable drawing methods and descriptive notes

**Most should** most should produce a range of ideas for shop front designs using recognisable drawing methods with reasoned annotation

**Some should** some should produce a wide range of ideas for shop front designs using several recognisable drawing methods with reasoned annotation

<b>Literacy</b>		<b>I.C.T.</b>		<b>Numeracy</b>	
Annotation	y	CAD	o	Averages	o
Answering Q in full sentences	o	Databases	o	Calculations (general)	o
Crossword / Wordsearch	o	Internet use	o	Graph drawing; scales	o
Keywords	y	Spreadsheets	o	Interpreting Data	o
Labelling diagrams	y	Word Processing	o	Measuring	o
Reading books / worksheets	Y	Other	o	Other	o
Writing frames	o				
Other (give details)					

**Starter Activity**

Write the Homework in your diary

Get out last week's homework

Draw examples showing all the different methods of pictorial drawing

**Homework** Complete worksheet on Orthographic conventions - PD7308

**Due in :** next week

**Main Lesson Activities**

Homework check. Review last week / session topic

Pupils to add further "rapid" ideas to homework - 3D thumbnail sketches with annotation. Refer to architecture, signage and layout.

Choose two (2) "final" ideas based on evaluating initial ideas against their specification and brief

Draw final ideas neatly using pictorial methods to a larger scale and add annotation

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**Plenary** What makes a good idea? - group discussion based on how they made their choices

**Learning Checks / assessment & summary**

Discussion with pupils	y	Q/A session with whole class	?
Looking at folders / written and sketched work	y	Test	o
Practical outcome	o		
Other			

Evaluation of the lesson may be found on the reverse of this lesson plan

Key: o = possible, y = included, ? = may be