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| Teacher | S Nicholson | Subject | Graphic Products - Shop Fronts |
| Teaching group | 9h/p | BromCom Code | |

(if different from teaching group label)

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|--------------|------------------------------|--------------------------|-----------|---------------------|----------------|
| Day | Monday/Friday | Date | 29-May-02 | Lesson No. : | 5 of 11 |
| Topic | Orthographic planning | NC ref / SoW ref: | | Key Stage | 3 |

Learning Objective(s) (by the end of this lesson pupils should understand / know / be able to...)

Illustrate a comprehension of important rules for orthographic drawing
 Select and use the relevant guidelines to enable a readable drawing to be produced
 Demonstrate the ability to make use of the available equipment to produce clear, neat, readable drawings

Special Needs / differentiation

All must... all should make use of basic drawing rules to produce a drawing
 Most should most should make use of a range of drawing rules to enable others to read the work accurately
 Some should some should make use of a wide range of drawing rules to enable others to read the work accurately

| Literacy | I.C.T. | Numeracy |
|-------------------------------|---------------|------------------------|
| Annotation | o | Averages |
| Answering Q in full sentences | y | Calculations (general) |
| Crossword / Wordsearch | o | Graph drawing; scales |
| Keywords | o | Interpreting Data |
| Labelling diagrams | y | Measuring |
| Reading books / worksheets | o | Other |
| Writing frames | o | Drill sizes |

Other (give details)

Starter Activity

Write the Homework in your diary
 Get out last week's homework
 Do a rough orthographic layout sketch of your chosen ideas on A4 paper

Homework Make at least one change to your original idea to make it better (modifications)

Due in : next week

Main Lesson Activities

Homework check. Review last week / session topic
 Drawing of set piece item to introduce skills needed for architectural third angle orthographic drawings
 Pupils prepare A3 sheet for first orthographic drawing of shop front
 Make a choice of FINAL idea before producing "working drawing" of FINAL idea to BS-PD7308

Plenary Peer evaluation of BS-PD7308 - to attach comments, use "post- it's"

Learning Checks / assessment & summary

| | | | |
|--|---|------------------------------|---|
| Discussion with pupils | o | Q/A session with whole class | y |
| Looking at folders / written and sketched work | y | Test | o |
| Practical outcome | y | | |

Other

Evaluation of the lesson may be found on the reverse of this lesson plan

Key: o = possible, y = included, ? = may be