

Teacher	S Nicholson	Subject	Graphic Products - Shop Fronts
Teaching group	9h/p	BromCom Code	
(if different from teaching group label)			

Day	Monday/Friday	Date		Lesson No. :	8 of 11
Topic	Planning of making and	NC ref / SoW ref:		Key Stage 3	

Learning Objective(s) (by the end of this lessons pupils should understand / know / be able to...)

Understand the need for forward planning and predict time allotments for tasks undertaken

Choose appropriate tools and materials to apply a sense of realism in your model

Develop an appreciation of "pace" in order to meet the deadline

Appreciate a sense of quality and value for the work undertaken

Relate to the value others place within their own work

Special Needs / differentiation

All must... all should complete an illustrated sequential model making plan and begin the "making"

Most should most should complete the plan with quality and colour where appropriate and establish all necessary component parts

Some should some should annotate beyond mere description and provide reasoned comments against each stage of manufacture

Literacy		I.C.T.		Numeracy	
Annotation	y	CAD	y	Averages	o
Answering Q in full sentences	o	Databases	o	Calculations (general)	o
Crossword / Wordsearch	o	Internet use	o	Graph drawing: scales	o
Keywords	o	Spreadsheets	o	Interpreting Data	o
Labelling diagrams	o	Word Processing	o	Measuring	o
Reading books / worksheets	o	Other	o	Other	o
Writing frames	o				
Other (give details)					

Starter Activity

Write the Homework in your diary

Get out last week's homework

complete a sequence for making a cup of tea - using worksheet.

Homework

Produce a 2 point perspective drawing of your shop front design - use grids.

Due in : next week

Main Lesson Activities

Sequential planning towards the making of a model - FLOW charts, time lines and illustrated "how to" steps in order of making.

Complete a formal cutting list for all materials requested and provided

Carefully and accurately measure and mark out all parts of the model

Paint and /or finish all component parts before final cutting and assembly

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Plenary Health and safety check - checking tools and resources, complement on individual and group organization skills.

Learning Checks / assessment & summary

Discussion with pupils	o	Q/A session with whole class	y
Looking at folders / written and sketched work	y	Test	y
Practical outcome	y		
Other			
Evaluation of the lesson may be found on the reverse of this lesson plan		Key: o = possible, y = included, ? = may be	