

<b>Teacher</b>	<b>S Nicholson</b>	<b>Subject</b>	<b>Graphic Products - Shop Fronts</b>
<b>Teaching group</b>	<b>9h/p</b>	<b>BromCom Code</b>	

(if different from teaching group label)

<b>Day</b>	Monday/Friday	<b>Date</b>		<b>Lesson No.:</b>	<b>9 of 11</b>
<b>Topic</b>	<b>Model Making</b>	<b>NC ref / SoW ref:</b>		<b>Key Stage 3</b>	

**Learning Objective(s)** (by the end of this lessons pupils should understand / know / be able to...)

Understand the need for forward planning and predict time allotments for tasks undertaken

Choose appropriate tools and materials to apply a sense of realism in your model

Develop an appreciation of "pace" in order to meet the deadline

Appreciate a sense of quality and value for the work undertaken

Relate to the value others place within their own work

**Special Needs / differentiation**

All must... all should base paint and apply finish where necessary to all relevant component parts

Most should most should apply detail to some of the parts and begin cutting and assembly

Some should some should complete painting/finishes, apply detail and assemble most component parts

<b>Literacy</b>		<b>I.C.T.</b>		<b>Numeracy</b>	
Annotation	y	CAD	y	Averages	o
Answering Q in full sentences	o	Databases	o	Calculations (general)	o
Crossword / Wordsearch	o	Internet use	o	Graph drawing; scales	o
Keywords	o	Spreadsheets	o	Interpreting Data	o
Labelling diagrams	o	Word Processing	o	Measuring	o
Reading books / worksheets	o	Other	o	Other	o
Writing frames	o				
Other (give details)					

**Starter Activity**

Write the Homework in your diary

Get out last week's homework

Review safety procedures when using knives - prepare one half of the room for model work and the other

**Homework** Make the finished signs you need for your shop. Do this by hand using pens or using ICT facilities. Quality outcomes that are accurately to scale are required

**Due in :** next week

**Main Lesson Activities**

Painting and finishing of component parts

Cutting and assembly of component parts

Health and safety check on the appropriate use of adhesives (glues)

Individual work with small team cooperation to complete tasks.

Neat and orderly clearing away before the Plenary session

**Plenary** Health and safety check - checking tools and resources, complement on individual and group organization skills.

**Learning Checks / assessment & summary**

Discussion with pupils	o	Q/A session with whole class	y
Looking at folders / written and sketched work	y	Test	y
Practical outcome	y		
Other			

Evaluation of the lesson may be found on the reverse of this lesson plan

Key: o = possible, y = included, ? = may be